



## COURSE OUTLINE: NRT240 - NATURAL RESOURCE LAW

Prepared: Teri Winter

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRT240: NATURAL RESOURCES LAW
<b>Program Number: Name</b>	5212: ADVENTURE RECREATION 5214: FISH/WILD CONSERVATN 5220: NAT ENVIRONMENT TN 5221: NAT ENVIRONMENT TY 5230: FORESTRY TECHNICIAN
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	21F
<b>Course Description:</b>	This course will acquaint students with federal, and provincial legislation that relates to the natural environment. Students will discover the history of Canadian law, and the Charter of Rights and Freedoms. Students will prepare for a working knowledge of natural resource legislation including how to navigate Acts and Regulations in order to answer common questions and find definitions. A section will be devoted to aboriginal rights related to natural resources, and significant case law. Powers of officers will be highlighted in legislation with respect to search, seizure and arrest.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	2
<b>Total Hours:</b>	30
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>5212 - ADVENTURE RECREATION</b></p> <p>VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills.</p> <p>VLO 3 Describe how the six park systems in Ontario are managed and operated.</p> <p>VLO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues.</p> <p>VLO 8 Demonstrate an understanding of sustainable development and apply the foundations in the natural environment.</p> <p>VLO 10 Evaluate and apply current technologies and mathematical concepts used to collect, manage and analyze data.</p> <p><b>5214 - FISH/WILD CONSERVATN</b></p> <p>VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills</p> <p>VLO 5 Start and manage their careers in the Fish and Wildlife Conservation field.</p> <p>VLO 6 Understand the importance of managing fish and wildlife resources in Ontario and</p>

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related federal, provincial and municipal legislation.

- VLO 7 Recognize the contributions and applications of various science disciplines in the understanding of natural environments.
- VLO 8 Demonstrate an understanding of sustainable development and apply these principles to the natural environment.
- VLO 11 Analyze, evaluate and apply subjective and objective safety considerations.

#### **5220 - NAT ENVIRONMENT TN**

- VLO 3 Apply the basic concepts of science to natural resource conservation and management.
- VLO 6 Practice principles and ethics associated with natural resource conservation and management issues.
- VLO 8 Complete all work in compliance with applicable municipal, provincial and federal standards and guidelines.
- VLO 9 Contribute to the implementation of natural resource conservation and management.
- VLO 11 Communicate technical information accurately and effectively in oral, written and visual forms.
- VLO 13 Apply awareness of global environmental issues to conservation and management of natural resources.

#### **5221 - NAT ENVIRONMENT TY**

- VLO 1 Collect, analyze, interpret and report on data from representative biological and environmental samples.
- VLO 2 Utilize natural resources information technology equipment to assemble, analyze and present identified ecosystem components for purposes of conserving and managing natural resources.
- VLO 7 Ensure all work is safely completed in adherence to occupational health and safety standards.
- VLO 10 Communicate technical information accurately and effectively in oral, written, visual and electronic forms.

#### **5230 - FORESTRY TECHNICIAN**

- VLO 8 Work independently and in a collaborative environment while applying effective teamwork, leadership and interpersonal skills.
- VLO 9 Communicate technical information to a variety of stakeholders in oral, written, visual and electronic forms.
- VLO 10 Develop strategies for ongoing professional development to enhance work performance in the forestry sector.

#### **Essential Employability Skills (EES) addressed in this course:**

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.

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	<p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>								
<b>General Education Themes:</b>	<p>Civic Life</p> <p>Social and Cultural Understanding</p>								
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Academic success is directly linked to attendance. Missing more than 1/3 of the course hours in a semester shall result in a F Grade for this Course.</p> <p>Missed tests will only be made up with valid documentation supporting absence, and approved by instructor. Missed quizzes will not be made up. Late assignments will only be accepted up to 2 days late with a 20% penalty. Assignments will not be accepted after 2 days.</p>								
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Distinguish between the roles of Federal, Provincial and Municipal governments as they apply to officer powers and procedures.</td> <td>           1.1 Read a summation of the Constitution Act 1982.            1.2 Collect information from reference material.            1.3 Distinguish between Federal or Provincial statutes and Municipal bylaws.            1.4 Summarize key points in chart format based on enforcement duties, courts responsible, types of resources.         </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>Access and interpret Provincial and Federal natural resource legislation related to: a)Use of forests and forest resources b)Use and protection of the environment c)Use of park lands and wild lands d)Conservation of fish and wildlife.</td> <td>           2.1 Give a standardized definition of a natural resource, renewable, non-renewable, conservation and preservation.            2.2 Demonstrate the ability to identify which category a section of a Natural Resources Act falls into (laws based on biology, ethics, safety, economics, or support).            2.3 Demonstrate the ability to locate, interpret and comprehend wording found in legislation            2.4 Use the internet to locate and summarize pertinent legislation that applies to Natural Resources            2.5 Evaluate material for inclusion in chart format            2.6 Summarize the intent and key sections of important Acts, Regulations , standards of compliance, plans or policies            2.7 Interpret and solve case studies and scenarios that deal with the following legislation:         </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Distinguish between the roles of Federal, Provincial and Municipal governments as they apply to officer powers and procedures.	1.1 Read a summation of the Constitution Act 1982. 1.2 Collect information from reference material. 1.3 Distinguish between Federal or Provincial statutes and Municipal bylaws. 1.4 Summarize key points in chart format based on enforcement duties, courts responsible, types of resources.	Course Outcome 2	Learning Objectives for Course Outcome 2	Access and interpret Provincial and Federal natural resource legislation related to: a)Use of forests and forest resources b)Use and protection of the environment c)Use of park lands and wild lands d)Conservation of fish and wildlife.	2.1 Give a standardized definition of a natural resource, renewable, non-renewable, conservation and preservation. 2.2 Demonstrate the ability to identify which category a section of a Natural Resources Act falls into (laws based on biology, ethics, safety, economics, or support). 2.3 Demonstrate the ability to locate, interpret and comprehend wording found in legislation 2.4 Use the internet to locate and summarize pertinent legislation that applies to Natural Resources 2.5 Evaluate material for inclusion in chart format 2.6 Summarize the intent and key sections of important Acts, Regulations , standards of compliance, plans or policies 2.7 Interpret and solve case studies and scenarios that deal with the following legislation:
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	<p>2.8 The Provincial Offences Act</p> <p>2.9 The Criminal Code of Canada</p> <p>2.10 The Youth Criminal Justice Act</p> <p>2.11 The Fisheries Act &amp; The Ontario Fishery Regulations</p> <p>2.12 The Migratory Birds Convention Act and Regulations</p> <p>2.13 WAPPRITTA &amp; CITES</p> <p>2.14 The Fish &amp; Wildlife Conservation Act &amp; Regulations</p> <p>2.15 Aggregate Resources Act</p> <p>2.16 Public Lands Act</p> <p>2.17 The Crown Forest Sustainability Act</p> <p>2.18 The Forestry Act</p> <p>2.19 Endangered Species Act</p> <p>2.20 Fish Inspection Act</p> <p>2.21 Forest Fires Prevention Act</p> <p>2.22 Beds of Navigable Waters Act</p> <p>2.23 Lakes and Rivers Improvement Act</p> <p>2.24 Conservation Authorities Act</p> <p>2.25 The Provincial Parks &amp; Conservation Reserves Act and Regulations</p> <p>2.26 Trespass to Property Act</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Demonstrate an awareness of the basic duties of a natural resources enforcement officer with respect to preparation and participation in courtroom activities based on the violation of any natural resource legislation.	<p>3.1 Identify the difference and transition which occurs between a legislated inspection and an investigation.</p> <p>3.2 Review officer procedures to initiate charges re: violation.</p> <p>3.3 Discuss field investigation procedures re: compliance.</p> <p>3.4 Organize proper documents in preparation for courtroom appearance.</p> <p>3.5 Discuss role and appropriateness of offense notice, summons or appearance notice.</p> <p>3.6 Attend a courtroom in progress to observe protocol and procedures.</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Demonstrate an awareness of current events in Natural Resources Law.	<p>4.1 Read and collect a wide variety of current written material related to natural resources law.</p> <p>4.2 Search the Internet for relevant case law.</p> <p>4.3 Select significant articles that are directly related to the Natural Resources Law course.</p> <p>4.4 Provide brief critical comments on each of the collected articles.</p> <p>4.5 Arrange the article in an indexed format to describe current events in law.</p>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Describe the evolution of treaty and aboriginal rights in Ontario as they apply to Natural Resources Law.	<p>5.1 Review historical documents related to aboriginal law.</p> <p>5.2 Collect information describing treaty areas and treaty rights.</p> <p>5.3 Review case law from various sources and identify significant cases for natural resource use.</p>

## Evaluation Process and

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<b>Grading System:</b>	<b>Evaluation Type</b>	<b>Evaluation Weight</b>
	Assignments/worksheets	20%
	Exam	20%
	Quizzes/Worksheets	15%
	Tests	45%

**Date:** September 3, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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